

Student ID: _____
 Student Name: _____
 Adviser Name: _____

Catalog: College Catalog 2022-2023
 Program: Music Education (B.M.)
 Minimum Credits Required: _____

Music Education (B.M.)

The music unit prepares students to engage meaningfully and successfully as leaders in a music-filled world. Music major curricula stress development of the knowledge, skills, and experience for students to become well-equipped professionals. The Bachelor of Music degrees in music education and music therapy reflect our support of the College's motto of "Educate for Service," and the Bachelor of Arts degree in music additionally offers the flexibility to design an individualized emphasis. Music majors are chosen through an audition and interview process in which their performance, listening skills, and aptitude for their intended majors are evaluated. Curricular and co-curricular opportunities are provided for students to study and experience music at all levels.

The Department has adopted requirements for upper-level standing for Music majors. A copy of these requirements is available in the Department's office.

Student Learning Outcomes for Music Education:

Students will be able to:

- Perform proficiently with the creative and performance skills appropriate to the student's principal instrument.
- Identify and synthesize key components of western tonal music theory and music history.
- Demonstrate mastery of aural skills including sight-reading and dictation (melodic and harmonic).
- Demonstrate the ability to synthesize theoretical knowledge and practical skills in order to plan, teach, and assess classroom teaching in the PK-12 school environment.
- Perform on secondary instruments including piano, guitar, voice, and classroom instruments at a level appropriate to teach in the PK-12 school setting.
- Synthesize, integrate, and adapt past and current music teaching and learning theories in the context of varying teaching placements and situations.
- Display attitudes and attributes that are consistent with the level of professionalism expected from public and private school teachers.

For music education (PK-12) majors, MU 211 and MU 212 together will satisfy the Western Cultural Heritage Area of Understanding for Core. Admission to the Music Education program is dependent upon meeting the general requirements for admission to the undergraduate program. Please refer to the course catalog for the admission requirements for the undergraduate program of the School of Human and Health Services. Upon completion of this degree program, students are eligible to obtain the Pennsylvania Instructional I Teaching Certificate. The Music Education major is approved by the Pennsylvania Department of Education. This program can be completed in four years but may require additional summer coursework. Because of the requirements from the Pennsylvania Department of Education and National Association of Schools of Music, the Music Education curriculum requires one semester of overload in the spring semester of the junior year (19 credits).

PLEASE NOTE: A complete list of the foundational requirements (including a list of approved English Literature courses) can be found in the EDUCATION MANUAL.

To ensure that all students are prepared to apply for formal acceptance, it is recommended that students take a minimum of 16 credit hours per semester.

FOUNDATIONAL REQUIREMENTS:

Each teacher candidate is expected to meet the following criteria and to use the guidelines to ensure a successful application for formal acceptance:

- Provide updated clearances prior to starting Education courses including a record of Act 34 (PA Criminal Record), PA Child Abuse, FBI Criminal History Report, and TB test. These clearances must be less than one year old. Clearances are required to be updated every year.
- Declare their Education major by the end of their First Year.
- Submit a student life clearance by March of their First Year. (Complete the top portion only and bring to Nicarry 143)
- Complete ED 105 and ED 150/ED 151 with earned grades of C or better- this should be done within the first year (ED 105 Fall and ED 150/151 Spring). *Education majors may substitute ED 150 or ED 151 to satisfy their Social Science Core course.
- Meet all requirements for Formal Acceptance as outlined in the manual.
- Submit a Student Life Clearance by March of first year (submit to Education office)

PROGRESSION TO FORMAL ACCEPTANCE:

Participate in a planning meeting with advisor if issues or concerns arise during three GPA checkpoints conducted by the Education Program.

- Checkpoint #1: GPA verification will be completed at the end of the first semester of First year (December of FY). A minimum cumulative 2.80 is recommended. If GPA is below a 2.8, the teacher candidate will work with their education advisor to design a plan to raise the GPA.
- Checkpoint #2: GPA verification will be completed at the end of the second semester of First year (May of FY). A minimum

cumulative 2.80 should be achieved. If GPA is below a 2.8, the teacher candidate will work with their education advisor to design a plan to raise the GPA. Students will begin work on a professional electronic portfolio, to be submitted at the time of application for formal acceptance.

- Prior to Checkpoint #3- Students should have completed or be in the process of completing 27 credit hours. This will ensure that requirements for Formal Acceptance can be achieved.
- Checkpoint #3: GPA verification will be completed at the end of the first semester of Second year (December of Second year). A minimum 2.80 needs to be maintained with the goal of a minimum 3.0 being achieved by end spring of Second year.

FORMAL ACCEPTANCE needed for 300-Level ED courses:

- Complete two Mathematics (MA) courses and two English (EN) courses (one writing composition and one literature).
- Complete 54 credit hours with a cumulative grade point average of 3.00 or higher.
- Successfully complete at least three courses with ED prefixes.
- Receive a satisfactory on student life clearance (re-check of previous clearance)
- Provide a record of ACT 34 (PA Criminal Record), PA Child Abuse, ACT 24, FBI Criminal History Report, and a TB medical clearance. These clearances must be less than one year old.
- Receive passing scores on the Basic Skills Assessment (PAPA or Praxis Core) or the SAT / ACT equivalent score as mandated by PDE and submit a copy of your official score report (Basic Skills exam) to the Education office.
- Provide a completed electronic portfolio for review demonstrating interest and/or experience in professional education and progress toward meeting the required competencies as defined by Danielson's Domains.

Students will begin creating an electronic portfolio for review demonstrating interest and/or experience in professional education and progress toward meeting required competencies. Final portfolio will be submitted as part of the Formal Acceptance application. Students typically apply for Formal Acceptance in the spring of the second year.

Approval of the Education Program and any other appropriate major program is necessary for the application to be successful. Students are evaluated at the conclusion of each semester in accordance with the Education Program Teacher Dispositions/Foundational Competencies Policy. Students may be advised or required to withdraw from a program at any time the Education advisors determines such action to be appropriate.

Basic Skills Assessment Policy

General Requirements

- 22 Pa. Code § 49.18 (Assessment) requires an assessment of basic skills, professional knowledge and practice and subject matter knowledge. The basic skills assessment is comprised of three individual tests covering reading, writing and mathematics.
- Candidates may combine individual tests from different vendors to meet the basic skills requirement.
- Basic Skills Assessments in Reading, Writing and Mathematics may be met using SAT, ACT, PAPA and/or Praxis Core scores or a combination thereof. (Students must pass the basic skills in order to receive formal acceptance into the program)
- Candidates electing to use tests from different vendors cannot use a composite score. They must meet the qualifying score for each individual test.

Approved Basic Skills Assessments

The Pre-service Academic Performance Assessment (PAPA) modules in Reading, Writing and Mathematics.

- Visit www.pa.nesinc.com to register for PAPA tests.
- Reading test 8001, Mathematics test 8002, Writing test 8003
- Scores must be electronically submitted directly to PDE (Pennsylvania Dept. of Education) and Elizabethtown College, from the test vendor. In addition, candidates must submit an official copy of the score report to the Education Program office.
- A minimum score of 220 is required on the Reading module, 193 on the Mathematics module and 220 on the writing module. A composite scoring option is available.

The Core Academic Skills for Educators (CORE) modules in Reading, Writing and Mathematics.

- Visit www.ets.org/praxis/pa to register for CORE tests
- Reading test 5713, Mathematics test 5733, Writing test 5723
- Scores must be electronically submitted directly to PDE (Pennsylvania Dept. of Education) and Elizabethtown College, from the test vendor. In addition, candidates must submit an official copy of the score report to the Education Program office.
- A minimum score of 156 (Reading), 162 (Writing), and 142 (Mathematics) is required. A composite scoring option is available.

The Scholastic Achievement Test (SAT)

- The Scholastic Achievement Test (SAT) must achieve a minimum score of 27 (Reading), 26 (Mathematics), and 28 (Writing and Language). It is recommended that intended Education majors submit their SAT scores to Elizabethtown College. There is no composite scoring option. SAT scores may be combined with other tests.
- Submit official test scores in the vendor-sealed envelope and a TIMS application cover sheet to the Pennsylvania Program of Education, Bureau of School Leadership and Teacher Quality. Scores may also be verified from an official score report by (1) the Pennsylvania Approved Preparation Programs through TIMS; or (2) sent directly from the high school to the Bureau.

The American College Test (ACT) Plus Writing. There is no composite scoring option.

- The American College Test (ACT) Plus Writing must achieve a minimum score of 22 (Reading), 8 (Writing), 21 (Mathematics).
*Candidates that opt out of the Writing portion of the ACT will be required to take the writing portion of the Basic Skills

Assessment.

- Submit official test scores and a TIMS application cover sheet to the Pennsylvania Program of Education, Bureau of School Leadership and Teacher Quality, in an envelope sealed by the test vendor. Scores may also be verified from an official score report by (1) the Pennsylvania Approved Preparation Programs through TIMS; or (2) sent directly from the high school to the Bureau.

Older basic skills tests, such as the PPST Reading, Writing, and Mathematics, are accepted if taken at the time they were required in Pennsylvania. Refer to the testing CSPG 21 for more information about replaced tests.

Basic Skills Assessment Exceptions

- The basic skills assessment requirement is waived for all certificates as of November 1, 2014 if the applicant completed an approved post-baccalaureate certification program.
- Experienced Out-of-State Instructional Certificate Exception: As of July 1, 2011, applicants submitting a copy of a current and valid out-of-state instructional certificate that is comparable in grade and content area, plus verification of two years of full-time teaching experience, are not required to take the basic skills assessments.
- Vocational Certificate Exception: Effective July 1, 2014, candidates in post-baccalaureate vocational instructional programs are not required to take the basic skills assessment in reading and writing. The basic skills mathematics assessment is still required for vocational level II certification.
- PDE implemented an alternative means to achieve exemption from the Basic Skills assessment testing requirements. At this time, the alternative is for the mathematics portion of the assessment only. The Program will accept a grade of B (3.0) or higher in a specific college level math course. Program providers must identify the course(s) that best align with the competencies and best meet the PA Academic Standards.
 - The program provider can use the courses within their programs that satisfy the required six credits of mathematics for program entry as the coursework for meeting the basic skills assessment if the competencies are included in the coursework.
 - If a student has not met the exemption for the math portion of the basic skills assessment based on their ACT/SAT scores, they should consider the below courses on their schedule as these will meet the criteria put into place by PDE to be exempt from the mathematics portion of the Basic Skills Assessment. These are the only two approved courses that may be taken to meet the exemption. Students must achieve a grade of B or above in each course.
 - MA 205: Mathematics for the Elementary Teacher
 - MA 251: Probability and Statistics

Exit from the Programs

Students seeking **award of the degree in the major only (without certification) must:**

- Receive approval of the Education Program and any other appropriate Program(s) for completion of their degree plan.
- Satisfy all requirements of the major, except the professional internship and Pennsylvania certification test results, with a cumulative/major grade point average of 2.00 or higher.
- Complete an alternative internship experience of at least six credits, as approved by the Education Program.

Students seeking **award of the degree in their major and certification must:**

- Satisfy all requirements of the major with the cumulative grade point average of 3.00 or higher.
- Earn a grade of Pass in the professional internship and senior seminar.
- Earn passing scores on the Pennsylvania Educator Certification Tests (PECT) and/or Praxis II series as it applies to your certification program. Students completing Early Childhood (PK-4) must take the PECT exam series, Elementary Middle Level (4-8) certifications take the Praxis series in core assessment and subject concentration, Secondary certification (7-12) take Praxis II in a content area and PK-12 (Music Education, Modern Languages – Spanish Education) must successfully complete the appropriate Fundamental Subjects: Content Knowledge Test and Praxis II in a content area. Graduate candidates in Special Education (PK-12) must take the PECT exam series in special education.

For a comprehensive listing of testing requirements in Pennsylvania, please see <http://www.education.pa.gov/Teachers%20-%20Administrators/Certifications/Pages/Certification-Testing.aspx#tab-1>.

Arrange for Basic Skills, PECT, and/or Praxis test scores to be sent to the Education Program showing passing scores on all required tests.

Complete two Mathematics (MA) courses and two English (EN) courses, one English Literature and one English Writing.

Formally and publicly present an electronic portfolio summarizing activities and experiences in professional education and demonstrating satisfaction of all required competencies.

Receive approval of the Education Program and appropriate major Program(s).

Submit the application for Pennsylvania certification to the Education Program.

Music Education requires:

Course Name	Term Taken	Grade	Gen Ed
MU 100 - Repertoire Class			
MU 101 - Theory I			

MU 102 - Theory II *Prerequisite(s): MU 101.			
MU 103 - Aural Skills I			
MU 104 - Aural Skills II *Prerequisite(s): MU 103, or permission of the instructor.			
MU 111 - Voice Class or MU 278 - CE Voice			
MU 133 - Diction for Singers			
MU 117 - Functional Keyboard Skills I *Prerequisite(s): Music major.			
MU 118 - Functional Keyboard Skills II *Prerequisite(s): Music major.			
MU 119 - Guitar Class I			
MU 201 - Theory III *Prerequisite(s): MU 102.			
MU 202 - Theory IV *Prerequisite(s): MU 201.			
MU 205 - NCH World Music or MU 225 - NCH Silk Road Soundscapes of Compassion, Healing, and Care			
MU 211 - WCH Music History: 1600-1850 *Prerequisite(s): MU 102, or permission of the instructor.			
MU 212 - Music History: 1850 to the Present *Prerequisite(s): MU 102, or permission of the instructor.			
MU 217 - Functional Keyboard Skills III *Prerequisite(s): MU 118, or permission of the instructor.			
MU 218 - Functional Keyboard Skills IV *Prerequisite(s): MU 217.			
MU 220 - Music Education Laboratory (Three semesters)			
MU 235 - Music Teaching and Learning Field Experience			
MU 230 - Music Teaching and Learning			
MU 237 - String Class			
MU 239 - Vocal Pedagogy			
MU 300 - Jazz Improvisation *Prerequisite(s): MU 204.			
MU 321 - Conducting I *Prerequisite(s): MU 202 and MU 212, or permission of the instructor.			
MU 330 - General Music Methods and Materials			
MU 331 - General Music Field Experience			
MU 332 - Music Technology			
MU 433 - Secondary Music Techniques and Materials			
MU 434 - Secondary Music Techniques and Materials Lab			
MU 475 - Professional Internship in Music Education			
MU 495 - Seminar in Musicology *Prerequisite(s): Junior standing in music; completion of all music courses in basic musicianship: MU 203, MU 204, MU 212, and MU 218.			
<ul style="list-style-type: none"> • A minimum of seven additional credits of Applied Music study • Two semesters of MU 363 or MU 364 • Seven semesters of participation in other Ensemble(s) with at least one term's enrollment in MU 360 (Search Course Descriptions listing for MU 360) 			
ED 105 - Foundations of Teaching and Learning *Prerequisite(s): Education majors only.			
ED 151 - Early Adolescent / Adolescent Development *Prerequisite(s): ED 105.			

ED 341 - ELL: Linguistic and Cultural Diversity in the Classroom <i>*Prerequisite(s):</i> ED 105, and ED 150 or ED 151.			
ED 496 - Senior Seminar for Elementary/ Middle Level			
SED 212 - Learning Environment and Social Interaction in Inclusive Settings (MSE 512) <i>*Prerequisite(s):</i> ED 105, and ED 150 or ED 151.			
SED 222 - Foundations of Inclusive Education (MSE 522) <i>*Prerequisite(s):</i> ED 105, and ED 150 or ED 151 or Formal Acceptance into the Education Program required.			
<ul style="list-style-type: none"> Two English courses for Education certification, one literature (see the Education handbook) and one writing (EN 100 or EN 150) Two math courses for Education certification 			

Additional Requirements for Music Education:

A Music Education major may not enroll in a music course required for that major unless a grade of C- or better has been earned in all prerequisite music or music education courses. To graduate, a Music Education major must maintain the following standards:

- A Music Education major must earn a grade of C- or better in all music and music education courses.
- A Music Education major must satisfy the standards and requirements of the educational practicum and student-teaching experiences.
- Provisional acceptance must be met as a prerequisite to all 200-level education courses.
- Formal acceptance must be met as a prerequisite to all 300-level education and methods courses.

First Year Suggested Courses:

Course Name	Term Taken	Grade	Gen Ed
FYS 100 - First-Year Seminar			
EN 100 - PLE Writing and Language or EN 150 - PLE Advanced Writing and Language			
ED 105 - Foundations of Teaching and Learning <i>*Prerequisite(s):</i> Education majors only.			
ED 151 - Early Adolescent/ Adolescent Development <i>*Prerequisite(s):</i> ED 105.			
MU 100 - Repertoire Class			
MU 101 - Theory I			
MU 102 - Theory II <i>*Prerequisite(s):</i> MU 101.			
MU 103 - Aural Skills I			
MU 104 - Aural Skills II <i>*Prerequisite(s):</i> MU 103, or permission of the instructor.			
MU 332 - Music Technology			
MU 111 - Voice Class or MU 268 - Voice			
MU 133 - Diction for Singers			
MU 117 - Functional Keyboard Skills I or <i>*Prerequisite(s):</i> Music major.			
MU 119 - Guitar Class I			
MU 118 - Functional Keyboard Skills II or <i>*Prerequisite(s):</i> Music major.			
MU 278 - CE Voice			
MU 363 - CE Community Chorus or MU 364 - CE Treble Choir			
MU 237 - String Class			

MU 120 - Guitar Class II (Optional) *Prerequisite(s): MU 119, or permission of the instructor.		
<ul style="list-style-type: none"> • One English Literature (Core) course (4 credits) - See the Education Program Handbook for approved courses. • Ensemble • Primary Instrument Applied Instruction taken in the fall and spring semesters (MU 268- MU 286) 		

Notes:

Students must take Applied Instruction and an Ensemble every semester.
 Students whose primary instrument is not piano or organ must take MU 117A in the fall semester and MU 118 in the spring semester.
 Given PDE regulations, two English and two Math courses must be completed prior to formal acceptance.
 English literature is recommended over math in the spring semester, because the sophomore curriculum is designed around the opportunity to complete the mathematics core. To ensure the English literature course is accepted by the PDE, students should refer to the Education Program Handbook.
 The Praxis tests should be taken at the beginning of the Fourth year.
 ED150 and ED 151 are approved to satisfy Social Science Core.

Music Policies

Preparatory Music Division

The School of Arts and Humanities also offers a Preparatory Music Division that offers instruction to pre-college students, adults, and college students who desire to take instruction without credit. Instruction is available from the Division’s faculty and other qualified teachers. Interested persons should contact Prof. Grant Moore, Director of the Preparatory Division.

Applied Music Lessons

Students who register for applied music for credit must meet minimum standards established by the School and should contact the School office for a list of standards for each applied area. Students who have not attained the level necessary for credit may study through the Preparatory Division. Students in applied music advance as rapidly as their abilities permit. They must study technical exercises and literature from various musical periods and styles.

Students may register with or without credit for the established music ensembles and for other ensembles organized under faculty supervision; ensemble registration for credit may be repeated. All students must meet the standards for attendance at rehearsals and public performances established by the faculty Directors.

Applied music lessons and certain music ensembles may be counted for the Creative Expression requirement of the Core Program if taken as letter-graded for four semesters. An additional fee is charged for applied music lessons. Fees are printed on the master course schedule.

Transfer Credit for Aural Skills and Functional Keyboard Skills

The Music Department reserves the right to administer a diagnostic exam to verify a student’s skill level PRIOR to awarding academic transfer credit for Aural Skills and Functional Keyboard Skills. This policy was established to ensure academic success at the appropriate level. ALL students accepted into a music program should contact the Dean of the School of Arts and Humanities for more information on assessment of transfer credits.

Additional Accreditation

Elizabethtown College is an accredited institutional member of the National Association of Schools of Music. The Music Therapy program is approved by the American Music Therapy Association.

Notes: